23-0750-888

Carteret Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce	- English La	nguage Arts				
	Statewide	Participation	on F	Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7 Tested Participation		Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	2,028	0.2		YES	1,842	60.1	67.7	NO	
White	310	0.3		YES	287	62.0	73.6	NO	
Black	412	0.2		YES	359	46.0	56	NO	
Hispanic	828	0.1		YES	745	59.1	64.7	NO	
American Indian				-			-	-	
Asian	468	0.4		YES	441	72.1	79.6	NO	
Two or More Races				-			-	-	
Students with Disabilities	225	1.3		YES	204	20.6	39.6	NO	
Limited English Proficiency	108	0.9		YES	89	34.8	44	YES*	
Economically Disadvantaged	1,329	0.1		YES	1,216	55.0	62.6	NO	

	District Performance - Mathematics								
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	Pa	articipation	Scores	Proficient		Performance	
Schoolwide	2,028	0.3		YES	1,842	73.4	78.9	NO	
White	310	0.3		YES	287	76.6	84.6	NO	
Black	412	1.0		YES	358	59.5	63.8	YES*	
Hispanic	828	0.1		YES	745	70.5	76.7	NO	
American Indian				-			-	-	
Asian	468	0.0		YES	442	87.1	90	YES*	
Two or More Races				-			-	-	
Students with Disabilities	225	2.2		YES	204	34.4	48	NO	
Limited English Proficiency	108	0.0		YES	90	51.1	62.5	YES*	
Economically Disadvantaged	1,329	0.3		YES	1,215	70.8	76.8	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

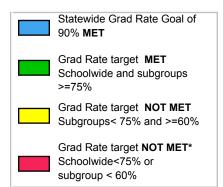
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	77.8								
White	83.6								
Black	64.9								
Hispanic	76.7								
American Indian									
Asian	87.5								
Two or More Races									
Students with Disabilities	57.1								
Limited English Proficiency									
Economically Disadvantaged	77.2								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-0970-888

Cranbury Township Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts										
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%							
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance				
Schoolwide	417	0.0	YES	399	89.7	90	YES*				
White	294	0.0	YES	282	86.9	90	YES*				
Black			-			-	-				
Hispanic			-			-	-				
American Indian			-			-	-				
Asian	95	0.0	YES	90	98.8	90	MET GOAL				
Two or More Races			-			-	-				
Students with Disabilities	64	0.0	YES	62	64.6	74.8	YES*				
Limited English Proficiency			-			-	-				
Economically Disadvantaged			-			-	-				

District Performance - Mathematics									
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
Subgroup		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	417	0.0	YES	399	93.0	90	MET GOAL		
White	294	0.0	YES	282	90.1	90	MET GOAL		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian	95	0.0	YES	90	100.0	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	64	0.0	YES	62	70.9	85.5	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

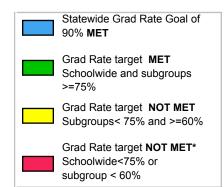
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-1140-888

DUNELLEN PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	ct Performa	nce	- English La	nguage Arts			
	Statewide	Participation	on R	ate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	lot Met		Total Valid	%	Target	Met
		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	655	0.0		YES	595	72.1	77.8	NO
White	299	0.0		YES	287	79.5	84.5	NO
Black	70	0.0		YES	58	70.7	77.5	YES*
Hispanic	246	0.0		YES	212	63.2	65.7	YES*
American Indian				-			-	-
Asian				-	34	67.7	85.2	NO
Two or More Races				-			-	-
Students with Disabilities	80	0.0		YES	71	26.8	50.7	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	275	0.0		YES	239	61.1	66.9	YES*

	D	istrict Perfo	orm	ance - Math	ematics			
	Statewide	Participation	n R	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	% Not Met		Total Valid	%	Target	Met
		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	655	0.0		YES	595	79.5	79.8	YES*
White	299	0.0		YES	287	82.6	86.2	YES*
Black	70	0.0		YES	58	86.2	78.7	YES
Hispanic	246	0.0		YES	212	73.1	70.1	YES
American Indian				-			-	-
Asian				-	34	85.3	82.3	YES
Two or More Races				-			-	-
Students with Disabilities	80	0.0		YES	71	52.1	55.7	YES*
Limited English Proficiency				-			-	-
Economically Disadvantaged	275	0.0		YES	239	70.7	67.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

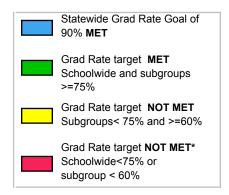
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	91.1								
White	95.7								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-1170-888

EAST BRUNSWICK PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce	- English	La	nguage Arts			
	Statewide	Participation	n F	Rate - 95%		Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	P	Met articipatio	n	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,498	0.2		YES		4,256	86.0	85.9	YES
White	2,485	0.2		YES		2,376	85.8	85.6	YES
Black	213	0.5		YES		197	70.6	77	YES*
Hispanic	283	0.0		YES		266	68.8	68.6	YES
American Indian				-				-	-
Asian	1,468	0.0		YES		1,392	92.4	90	MET GOAL
Two or More Races	48	2.1		YES				-	-
Students with Disabilities	622	0.8		YES		582	49.7	57.5	NO
Limited English Proficiency	57	0.0		YES		48	22.9	34.9	YES*
Economically Disadvantaged	621	0.2		YES		566	67.9	68.3	YES*

	District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met		
		Tested	P	articipation	Scores	Proficient		Performance	
Schoolwide	4,498	0.2		YES	4,257	88.2	90	NO	
White	2,485	0.3		YES	2,376	87.2	89.3	NO	
Black	213	0.0		YES	198	68.7	79.5	NO	
Hispanic	283	0.0		YES	266	72.5	75.7	YES*	
American Indian				-			-	-	
Asian	1,468	0.0		YES	1,392	96.2	90	MET GOAL	
Two or More Races	48	0.0		YES			-	-	
Students with Disabilities	622	0.6		YES	584	57.0	62.6	NO	
Limited English Proficiency	57	0.0		YES	48	54.2	53.1	YES	
Economically Disadvantaged	621	0.3		YES	565	72.5	77.2	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

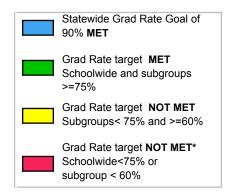
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	95.6								
White	96.6								
Black									
Hispanic	83.0								
American Indian									
Asian	97.7								
Two or More Races									
Students with Disabilities	88.5								
Limited English Proficiency	96.7								
Economically Disadvantaged	89.2								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-1290-888

Edison Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performar	nce	- English La	nguage Arts			
	Statewide	Participation	n R	late - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	% Not Met		Total Valid	%	Target	Met
Gubgroup		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	8,004	0.2		YES	7,415	85.9	86.2	YES*
White	1,902	0.2		YES	1,830	80.5	82.5	NO
Black	733	0.5		YES	636	67.9	71.3	YES*
Hispanic	753	0.7		YES	659	69.7	72.6	YES*
American Indian				-			-	-
Asian	4,559	0.0		YES	4,247	93.4	90	MET GOAL
Two or More Races	53	0.0		YES	41	80.5	83.9	YES*
Students with Disabilities	974	0.5		YES	891	49.4	54.7	NO
Limited English Proficiency	83	0.0		YES	59	16.9	47.8	YES*
Economically Disadvantaged	1,670	0.4		YES	1,470	70.0	69.4	YES

District Performance - Mathematics									
	Statewide	Participation	n R	late - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	Pá	articipation	Scores	Proficient		Performance	
Schoolwide	8,004	0.1		YES	7,416	87.8	90	NO	
White	1,902	0.2		YES	1,830	82.9	86.6	NO	
Black	733	0.1		YES	637	66.8	74.2	NO	
Hispanic	753	0.4		YES	660	69.5	78.6	NO	
American Indian				-			-	-	
Asian	4,559	0.1		YES	4,246	95.9	90	MET GOAL	
Two or More Races	53	0.0		YES	41	87.8	75.8	YES	
Students with Disabilities	974	0.6		YES	891	54.4	62.2	NO	
Limited English Proficiency	83	0.0		YES	59	56.0	71.2	YES*	
Economically Disadvantaged	1,670	0.2		YES	1,470	71.1	76.9	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

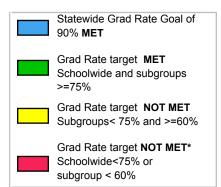
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	93.3								
White	93.3								
Black	86.0								
Hispanic	81.3								
American Indian									
Asian	97.4								
Two or More Races									
Students with Disabilities	79.5								
Limited English Proficiency									
Economically Disadvantaged	86.3								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-2150-888

HIGHLAND PARK BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce	- English La	anguage Arts					
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met To		Total Valid	%	Target		Met		
		Tested	Pa	articipation	Scores	Proficient			Performand	се
Schoolwide	805	1.0		YES	722	78.6	81.6		YES*	
White	338	0.9		YES	312	87.2	90		YES*	
Black	97	3.1		YES	80	57.6	58.4		YES*	
Hispanic	156	0.0		YES	139	64.1	63.7		YES	
American Indian				-			-		-	
Asian	172	0.6		YES	154	87.0	90		YES*	
Two or More Races	42	2.4		YES	37	70.2	78.5		YES*	
Students with Disabilities	156	3.2		YES	136	42.7	47.8		YES*	
Limited English Proficiency				-			-		-	
Economically Disadvantaged	289	0.3		YES	260	61.5	66.1		YES*	

	District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	tewide Perfo	le Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met T		Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	805	0.6	YES	725	78.3	81.9	NO		
White	338	0.3	YES	314	86.0	90	NO		
Black	97	2.1	YES	81	46.9	56.6	YES*		
Hispanic	156	0.0	YES	139	64.0	64.6	YES*		
American Indian			-			-	-		
Asian	172	0.0	YES	154	89.6	90	YES*		
Two or More Races	42	4.8	YES	37	89.2	86.5	YES		
Students with Disabilities	156	1.9	YES	138	44.2	55.2	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	289	0.0	YES	260	65.4	67.8	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

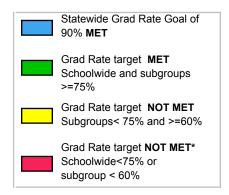
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	92.6								
White	96.1								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	88.2								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-2370-888

JAMESBURG PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	Total Valid %		Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	386	0.0	YES	345	61.4	66.3	YES*		
White	195	0.0	YES	177	70.6	74.7	YES*		
Black			-	30	50.0	65.4	YES*		
Hispanic	133	0.0	YES	120	47.5	48.9	YES*		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	56	0.0	YES	51	23.5	48.4	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	146	0.0	YES	135	45.9	56.8	NO		

District Performance - Mathematics								
	Statewide	atewide Participation Rate - 95% Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not	% Not Met		%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	386	0.0	YES	345	75.4	78.6	YES*	
White	195	0.0	YES	177	83.1	82.9	YES	
Black			-	30	63.4	74.6	YES*	
Hispanic	133	0.0	YES	120	64.2	69.4	YES*	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	56	0.0	YES	51	37.3	55.5	NO	
Limited English Proficiency			-			-		
Economically Disadvantaged	146	0.0	YES	135	62.9	73.1	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

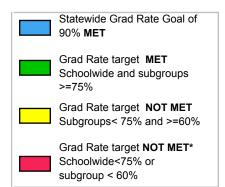
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-3120-888

Metuchen Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce	- English La	nguage Arts			
	Statewide	Participation	on R	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Pi	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,193	0.1		YES	1,132	82.4	86.3	NO
White	795	0.1		YES	761	83.3	87.9	NO
Black	63	0.0		YES	59	72.9	75	YES*
Hispanic	109	0.0		YES	101	71.3	74.6	YES*
American Indian				-			-	-
Asian	224	0.0		YES	209	87.1	89.1	YES*
Two or More Races				-			-	-
Students with Disabilities	192	0.0		YES	180	45.6	58.1	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	98	0.0		YES	89	58.4	67.2	YES*

	District Performance - Mathematics								
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	Pa	articipation	Scores	Proficient		Performance	
Schoolwide	1,192	0.1		YES	1,131	83.2	86.6	NO	
White	794	0.1		YES	760	84.8	88.7	NO	
Black	63	0.0		YES	59	67.7	66.6	YES	
Hispanic	109	0.0		YES	101	66.3	74.2	YES*	
American Indian				-			-	-	
Asian	224	0.0		YES	209	89.9	90	YES*	
Two or More Races				-			-	-	
Students with Disabilities	191	0.0		YES	179	55.8	58.4	YES*	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	97	0.0		YES	88	54.5	70.6	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

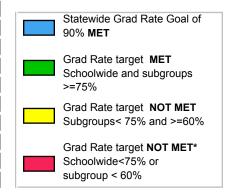
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	96.4								
White	96.3								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	93.3								
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-3140-888

Middlesex Borough Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - Eng	lish La	nguage Arts			
	Statewide	Participation	n Rate -	95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	% Not Met		Total Valid	%	Target	Met
		Tested	Particip	ation	Scores	Proficient		Performance
Schoolwide	1,144	0.2	YE	S	996	79.3	79.1	YES
White	723	0.1	YE	S	670	81.5	81.7	YES*
Black	99	0.0	YE	S	65	63.1	66.1	YES*
Hispanic	254	0.4	YE	S	203	76.9	72.8	YES
American Indian			-				-	-
Asian	60	0.0	YE	S	52	82.7	88.6	YES*
Two or More Races			-				-	-
Students with Disabilities	167	0.6	YE	S	150	48.0	46.6	YES
Limited English Proficiency			-				-	-
Economically Disadvantaged	275	0.7	YE	5	211	68.2	68.7	YES*

	District Performance - Mathematics									
	Statewide	Participation	n R	ate - 95%		Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target		Met		
Subgroup		Tested	Participation		1	Scores	Proficient		1	Performance
Schoolwide	1,144	0.3		YES		994	87.1	88.4		YES*
White	723	0.1		YES		669	89.2	90		YES*
Black	99	1.0		YES		64	64.1	75.9		YES*
Hispanic	254	0.4		YES		203	85.2	85.7		YES*
American Indian				-				-		-
Asian	60	0.0		YES		52	96.1	90		MET GOAL
Two or More Races				-				-		-
Students with Disabilities	167	0.6		YES		150	61.3	61.2		YES
Limited English Proficiency				-				-		-
Economically Disadvantaged	275	0.4		YES		211	76.3	79.8		YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

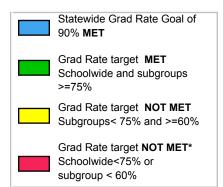
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	89.1								
White	94.5								
Black									
Hispanic	77.1								
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	70.6								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-3150-888

Middlesex County Vocational and Technical Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - Englis	h La	nguage Arts			
	Statewide	Participation	n Rate - 95	%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested			Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	380	0.3	YES		361	91.7	87.2	MET GOAL
White	164	0.0	YES		159	92.4	87.5	MET GOAL
Black	45	0.0	YES		37	86.5	82.7	YES
Hispanic	126	8.0	YES		120	89.1	86.7	YES
American Indian			-				-	-
Asian	44	0.0	YES		44	100.0	90	MET GOAL
Two or More Races			-				-	-
Students with Disabilities	94	0.0	YES		87	65.5	58.7	YES
Limited English Proficiency			-				-	-
Economically Disadvantaged	138	0.0	YES		131	90.1	82.7	MET GOAL

	District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	,		Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	380	0.3		YES	361	80.1	72.7	YES		
White	164	0.0		YES	159	86.2	77.7	YES		
Black	45	0.0		YES	37	75.7	61.3	YES		
Hispanic	126	8.0		YES	120	65.8	69.2	YES*		
American Indian				-			-	-		
Asian	44	0.0		YES	44	100.0	90	MET GOAL		
Two or More Races				-			-	-		
Students with Disabilities	94	0.0		YES	87	55.2	44.7	YES		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	138	0.0		YES	131	76.3	65.1	YES		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

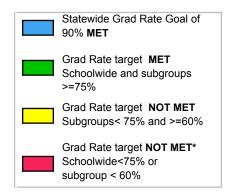
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	90.0								
White	90.0								
Black	83.6								
Hispanic	89.9								
American Indian									
Asian	100.0								
Two or More Races									
Students with Disabilities	86.1								
Limited English Proficiency									
Economically Disadvantaged	87.8								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-3220-888

Milltown Borough Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	rmance Go	ince Goal - 90%							
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	440	0.0	YES	430	84.5	80	YES			
White	380	0.0	YES	375	86.7	82.6	YES			
Black			-			-	-			
Hispanic			-	36	58.3	59.7	YES*			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	48	0.0	YES	47	40.4	33.4	YES			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	48	0.0	YES	45	62.2	53.3	YES			

	District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
Subgroup		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	440	0.0	YES	430	85.6	86.5	YES*		
White	380	0.0	YES	375	87.2	87.5	YES*		
Black			-			-	-		
Hispanic			-	36	75.0	72.3	YES		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	48	0.0	YES	47	59.5	45.8	YES		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	48	0.0	YES	45	68.9	65.5	YES		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

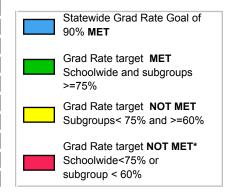
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Gradu	Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-3290-888

MONROE TOWNSHIP BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce	- English La	nguage Arts					
	Statewide Participation Rate					Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested			Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	3,362	0.5		YES	3,198	84.4	85.7	YES*		
White	2,171	0.5		YES	2,110	82.7	85	NO		
Black	153	0.7		YES	139	77.0	82.7	YES*		
Hispanic	138	0.0		YES	128	73.4	77.7	YES*		
American Indian				-			-	-		
Asian	862	0.2		YES	786	93.2	90	MET GOAL		
Two or More Races				-	32	59.4	50.4	YES		
Students with Disabilities	599	1.7		YES	569	52.2	61.8	NO		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	178	0.0		YES	166	63.2	73.6	NO		

	District Performance - Mathematics									
	Statewide	Participation	n Ra	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met			
Subgroup		Tested	Pa	rticipation	Scores	Proficient		Performance		
Schoolwide	3,362	0.3		YES	3,202	87.4	88	YES*		
White	2,171	0.3		YES	2,113	85.2	86.8	NO		
Black	153	0.7		YES	139	79.9	78.6	YES		
Hispanic	138	0.0		YES	128	81.3	77.4	YES		
American Indian				-			-	-		
Asian	862	0.1		YES	787	96.6	90	MET GOAL		
Two or More Races				-	32	68.8	45.2	YES		
Students with Disabilities	599	1.5		YES	570	57.9	66.1	NO		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	178	0.0		YES	166	71.7	76.8	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

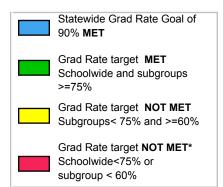
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	94.1								
White	95.8								
Black									
Hispanic	76.3								
American Indian									
Asian	100.0								
Two or More Races									
Students with Disabilities	90.7								
Limited English Proficiency	1								
Economically Disadvantaged	77.4								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-3530-888

New Brunswick Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on R	ate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested			Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	3,927	0.4		YES	3,157	35.8	45.2	NO	
White	48	0.0		YES	41	63.5	75.4	YES*	
Black	561	0.7		YES	455	35.8	48.2	NO	
Hispanic	3,273	0.3		YES	2,627	35.2	43.7	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	714	1.1		YES	583	14.0	24.9	NO	
Limited English Proficiency	431	0.0		YES	283	19.4	29.3	NO	
Economically Disadvantaged	3,585	0.3		YES	2,878	34.4	44.7	NO	

	District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met	
		Tested	P	articipation	Scores	Proficient		Performance	
Schoolwide	3,927	0.4		YES	3,157	51.9	57.6	NO	
White	48	0.0		YES	41	80.5	88.6	YES*	
Black	561	0.4		YES	456	41.9	50.3	NO	
Hispanic	3,273	0.3		YES	2,626	53.2	58.2	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	714	1.1		YES	583	21.5	34.4	NO	
Limited English Proficiency	431	0.2		YES	283	37.1	39.3	YES*	
Economically Disadvantaged	3,585	0.3		YES	2,877	52.1	57.9	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

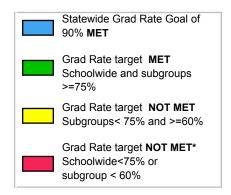
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	58.6								
White									
Black	61.3								
Hispanic	57.5								
American Indian									
Asian									
Two or More Races									
Students with Disabilities	57.0								
Limited English Proficiency	47.8								
Economically Disadvantaged	55.7								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-3620-888

North Brunswick Township Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts										
	Statewide	Statewide Participation Rate - 95%					Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	ot Met			Total Valid	%	Target	Met		
		Tested	P	articipation	1	Scores	Proficient		Performance		
Schoolwide	3,207	0.1		YES		2,933	72.1	78.5	NO		
White	729	0.3		YES		696	78.0	85.1	NO		
Black	680	0.3		YES		592	62.0	68.3	NO		
Hispanic	875	0.0		YES		778	55.4	65.1	NO		
American Indian				-				-	-		
Asian	900	0.0		YES		854	90.0	90	MET GOAL		
Two or More Races				-				-	-		
Students with Disabilities	416	0.5		YES		376	34.5	47.5	NO		
Limited English Proficiency	108	0.0		YES		86	24.4	39	NO		
Economically Disadvantaged	1,215	0.2		YES		1,065	55.0	65	NO		

	District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	% Not Met			%	Target	Met	
		Tested	P	articipation	Scores	Proficient		Performance	
Schoolwide	3,207	0.2		YES	2,932	75.5	83.7	NO	
White	729	0.7		YES	694	81.4	89.7	NO	
Black	680	0.1		YES	593	62.9	70.5	NO	
Hispanic	875	0.0		YES	778	58.4	72.6	NO	
American Indian				-			-	-	
Asian	900	0.0		YES	854	95.6	90	MET GOAL	
Two or More Races				-			-	-	
Students with Disabilities	416	0.7		YES	376	37.3	54.8	NO	
Limited English Proficiency	108	0.0		YES	86	39.6	39	YES	
Economically Disadvantaged	1,215	0.2		YES	1,065	58.4	71.1	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

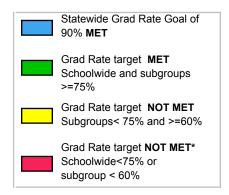
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	88.7									
White	94.1									
Black	80.6									
Hispanic	82.1									
American Indian										
Asian	94.3									
Two or More Races										
Students with Disabilities	78.3									
Limited English Proficiency										
Economically Disadvantaged	75.0									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-3845-888

Old Bridge Township School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	n F	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	70000		Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	5,118	0.3		YES	Ī	4,810	79.5	82.6	NO
White	3,151	0.3		YES	T	2,997	80.2	83.3	NO
Black	454	0.2		YES		413	71.2	77.7	NO
Hispanic	617	0.6		YES		559	71.9	77.9	NO
American Indian				-				-	-
Asian	867	0.1		YES		825	86.5	86.9	YES*
Two or More Races				-				-	-
Students with Disabilities	849	0.9		YES		784	40.7	51.6	NO
Limited English Proficiency	83	0.0		YES		72	44.4	41.2	YES
Economically Disadvantaged	1,272	0.0	П	YES	П	1,166	68.8	73.5	NO

	District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met	
		Tested	P	articipation	Scores	Proficient		Performance	
Schoolwide	5,117	0.3		YES	4,809	80.5	84.9	NO	
White	3,150	0.3		YES	2,996	81.1	85.6	NO	
Black	454	0.2		YES	413	69.2	76.9	NO	
Hispanic	617	0.6		YES	559	71.5	77.7	NO	
American Indian				-			-	-	
Asian	867	0.0		YES	825	90.2	90	MET GOAL	
Two or More Races				-			-	-	
Students with Disabilities	849	0.9		YES	784	44.3	53.5	NO	
Limited English Proficiency	83	0.0		YES	72	57.0	47.5	YES	
Economically Disadvantaged	1,272	0.0		YES	1,166	71.5	75.9	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

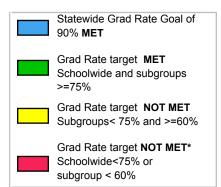
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	93.3									
White	93.3									
Black	92.3									
Hispanic	89.9									
American Indian										
Asian	96.9									
Two or More Races										
Students with Disabilities	81.5									
Limited English Proficiency										
Economically Disadvantaged	94.6									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-4090-888

Perth Amboy Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	Pa	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	4,940	0.3		YES	4,442	48.6	56.3	NO	
White	117	0.0		YES	109	62.4	64.7	YES*	
Black	362	0.3		YES	318	50.7	54.9	YES*	
Hispanic	4,415	0.3		YES	3,979	47.8	55.8	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	554	1.1		YES	501	24.2	37.1	NO	
Limited English Proficiency	868	0.5		YES	623	26.5	42.2	NO	
Economically Disadvantaged	3,940	0.3		YES	3,526	46.3	56.3	NO	

	District Performance - Mathematics								
	Statewide	Participation	n R	late - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met	
		Tested	Pa	articipation	Scores	Proficient		Performance	
Schoolwide	4,940	0.3		YES	4,441	55.2	67.4	NO	
White	117	0.9		YES	109	65.2	77.7	NO	
Black	362	0.8		YES	316	51.9	62.3	NO	
Hispanic	4,415	0.3		YES	3,980	55.1	67.2	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	554	1.4		YES	499	30.6	44.6	NO	
Limited English Proficiency	868	0.3		YES	624	30.9	52.4	NO	
Economically Disadvantaged	3,940	0.4		YES	3,522	54.4	68.2	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

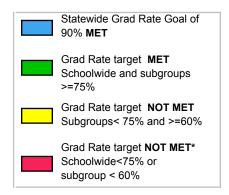
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	72.9									
White										
Black	62.2									
Hispanic	73.7									
American Indian										
Asian										
Two or More Races										
Students with Disabilities	58.5									
Limited English Proficiency	68.1									
Economically Disadvantaged	75.4									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-4130-888

Piscataway Township Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce -	English La	nguage Arts			
	Statewide	Participation	on Ra	ite - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Par	Met rticipation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,797	0.2		YES	3,273	77.8	77.7	YES
White	754	0.3		YES	692	81.8	82.4	YES*
Black	1,229	0.0		YES	1,043	69.7	71	YES*
Hispanic	624	0.2		YES	516	72.3	72.6	YES*
American Indian				-			-	-
Asian	1,135	0.4		YES	984	87.0	84.9	YES
Two or More Races	52	1.9		YES	37	67.6	57.1	YES
Students with Disabilities	479	1.0		YES	346	36.7	43.4	NO
Limited English Proficiency	75	0.0		YES	49	34.7	46.5	YES*
Economically Disadvantaged	1,049	0.1		YES	855	66.1	66.4	YES*

	District Performance - Mathematics								
	Statewide	Participation	n R	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met T		Total Valid	%	Target	Met		
Subgroup		Tested	Pa	articipation	1	Scores	Proficient		Performance
Schoolwide	3,797	0.2		YES		3,273	84.4	86.1	NO
White	754	0.4		YES		691	87.7	88.5	YES*
Black	1,229	0.1		YES		1,042	73.7	78.7	NO
Hispanic	624	0.2		YES		516	83.4	83.6	YES*
American Indian				-				-	-
Asian	1,135	0.3		YES		985	94.6	90	MET GOAL
Two or More Races	52	0.0		YES		38	65.7	64.4	YES
Students with Disabilities	479	1.3		YES		345	43.1	54.1	NO
Limited English Proficiency	75	0.0		YES		49	57.1	62.4	YES*
Economically Disadvantaged	1,049	0.1		YES		855	73.8	78.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

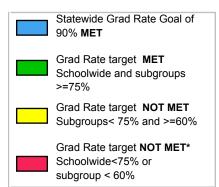
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	89.9								
White	92.0								
Black	85.5								
Hispanic	86.7								
American Indian									
Asian	97.2								
Two or More Races									
Students with Disabilities	79.5								
Limited English Proficiency									
Economically Disadvantaged	83.6								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-4660-888

Sayreville Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - English La	inguage Arts			
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met
Gubgroup		Tested	Participation	Scores	Proficient		Performance
Schoolwide	3,146	0.2	YES	2,974	74.3	76.2	NO
White	1,453	0.1	YES	1,403	74.1	75.9	YES*
Black	483	0.2	YES	441	68.0	73.9	NO
Hispanic	542	0.4	YES	492	66.3	70.7	NO
American Indian			-			-	-
Asian	614	0.0	YES	586	86.3	84.9	YES
Two or More Races	52	0.0	YES	50	72.0	65.8	YES
Students with Disabilities	633	0.5	YES	599	37.4	47.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,119	0.1	YES	1,045	64.4	68.5	NO

District Performance - Mathematics										
	Statewide	Statewide Participation Rate - 95%					Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met T		Total Valid	%	Target	Met			
		Tested	Pa	articipatio	n	Scores	Proficient		Performance	
Schoolwide	3,146	0.2		YES		2,974	81.8	83.4	NO	
White	1,453	0.1		YES		1,403	82.8	85.6	NO	
Black	483	0.4		YES		440	70.4	75.3	NO	
Hispanic	542	0.2		YES		493	76.5	77.8	YES*	
American Indian				-				-	-	
Asian	614	0.0		YES		586	93.4	90	MET GOAL	
Two or More Races	52	0.0		YES		50	74.0	66.6	YES	
Students with Disabilities	633	0.5		YES		599	51.2	60.2	NO	
Limited English Proficiency				-				-	-	
Economically Disadvantaged	1,119	0.0		YES		1,046	74.5	75.7	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

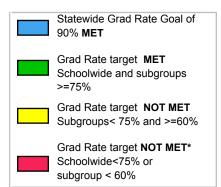
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	91.2								
White	90.5								
Black	88.8								
Hispanic	90.4								
American Indian									
Asian	98.4								
Two or More Races									
Students with Disabilities	72.6								
Limited English Proficiency									
Economically Disadvantaged	86.4								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-4830-888

South Amboy School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performar	nce - English La	nguage Arts				
	Statewide	Participation	n Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	595	1.7	YES	505	68.1	77.6	NO	
White	383	1.8	YES	337	70.0	79	NO	
Black	44	4.5	YES			-	-	
Hispanic	143	0.7	YES	116	62.0	70.6	YES*	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	108	4.6	YES	92	33.7	42.8	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	242	2.5	YES	199	58.8	74.6	NO	

	District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Tested	Pi	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	595	1.7		YES	505	77.4	82.9	NO		
White	383	1.8		YES	337	80.4	83	YES*		
Black	44	4.5		YES			-	-		
Hispanic	143	0.7		YES	116	70.7	80.9	NO		
American Indian				-			-	-		
Asian				-			-	-		
Two or More Races				-			-	-		
Students with Disabilities	108	4.6		YES	92	39.1	59.6	NO		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	242	2.5		YES	199	73.9	79.7	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

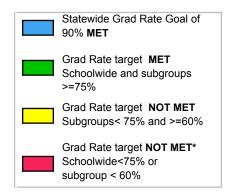
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	86.8								
White	88.6								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	73.5								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-4860-888

South Brunswick Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performar	nce - English	Laı	nguage Arts			
	Statewide	Statewide Participation Rate - 95%				tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Met Participatio	n .	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,892	0.5	YES		4,485	85.2	86.4	NO
White	1,601	0.6	YES		1,516	83.3	85.4	NO
Black	428	0.9	YES		363	68.3	71.7	YES*
Hispanic	343	0.6	YES		300	67.0	70.5	YES*
American Indian			-				-	-
Asian	2,433	0.3	YES		2,229	92.2	90	MET GOAL
Two or More Races	87	1.1	YES		77	72.7	76.9	YES*
Students with Disabilities	657	2.1	YES		601	47.4	54.7	NO
Limited English Proficiency			-				-	-
Economically Disadvantaged	598	0.7	YES		515	66.6	66.4	YES

	District Performance - Mathematics									
	Statewide	Participation	n Rate - 95%	Sta	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Met T		Total Valid	%	Target	Met			
		Tested	Participation	Scores	Proficient		Performance			
Schoolwide	4,892	0.5	YES	4,485	88.3	89.7	NO			
White	1,601	0.6	YES	1,517	84.5	87.7	NO			
Black	428	1.2	YES	364	63.8	71.6	NO			
Hispanic	343	1.5	YES	297	73.7	73.7	YES			
American Indian			-			-	-			
Asian	2,433	0.2	YES	2,230	97.2	90	MET GOAL			
Two or More Races	87	1.1	YES	77	80.6	82.3	YES*			
Students with Disabilities	657	2.4	YES	599	53.5	61.5	NO			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	598	1.2	YES	514	68.5	71.7	YES*			

Only Includes full year students for performance (Time In School < Year students are removed)

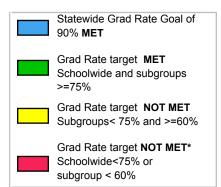
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	95.0								
White	95.5								
Black	88.7								
Hispanic	86.5								
American Indian									
Asian	98.0								
Two or More Races									
Students with Disabilities	85.9								
Limited English Proficiency									
Economically Disadvantaged	84.5								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-4910-888

South Plainfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	% Not Met		%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	1,918	0.5	YES	1,813	75.0	81.6	NO	
White	955	0.6	YES	931	76.1	83.2	NO	
Black	269	0.4	YES	241	71.4	77.8	NO	
Hispanic	406	0.2	YES	372	69.9	77.2	NO	
American Indian			-			-	-	
Asian	269	0.4	YES	251	82.1	85.3	YES*	
Two or More Races			-			-	-	
Students with Disabilities	281	1.4	YES	263	40.7	49.7	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	498	0.4	YES	459	66.0	74	NO	

District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Met T Tested Participation		Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	1,918	0.3		YES	1,816	80.9	86.7	NO
White	955	0.4		YES	933	82.8	88.5	NO
Black	269	0.4		YES	241	70.1	77.7	NO
Hispanic	406	0.0		YES	372	77.1	82.4	NO
American Indian				-			-	-
Asian	269	0.0		YES	252	89.7	90	YES*
Two or More Races				-			-	-
Students with Disabilities	281	0.7		YES	265	46.0	59	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	498	0.2		YES	460	74.2	79.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

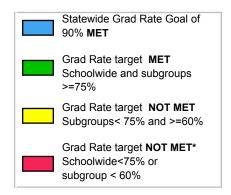
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	94.2								
White	94.6								
Black	86.8								
Hispanic	94.3								
American Indian									
Asian	100.0								
Two or More Races									
Students with Disabilities	88.5								
Limited English Proficiency									
Economically Disadvantaged	90.9								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-4920-888

South River Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Ra	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	% Not Met		Total Valid	%	Target	Met
		Tested	Pa	rticipation	Scores	Proficient		Performance
Schoolwide	1,247	0.2		YES	982	66.0	73.8	NO
White	699	0.0		YES	579	70.1	77.5	NO
Black	89	1.1		YES	59	44.1	57.1	NO
Hispanic	387	0.3		YES	289	58.2	65	NO
American Indian				-			-	-
Asian	53	0.0		YES	46	89.1	89.9	YES*
Two or More Races				-			-	-
Students with Disabilities	212	0.9		YES	168	29.2	44.9	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	540	0.4		YES	398	55.3	62.4	NO

District Performance - Mathematics								
	Statewide	Participation	n R	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Met T Tested Participation		Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	1,247	0.3		YES	980	72.6	79.5	NO
White	699	0.1		YES	578	78.1	82.7	NO
Black	89	1.1		YES	59	42.4	61.5	NO
Hispanic	387	0.5		YES	288	63.9	72.7	NO
American Indian				-			-	-
Asian	53	0.0		YES	46	97.8	90	MET GOAL
Two or More Races				-			-	-
Students with Disabilities	212	1.4		YES	167	38.3	57	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	540	0.7		YES	396	64.4	71.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

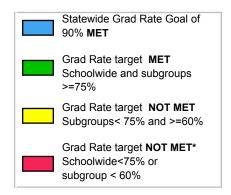
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	83.1								
White	88.1								
Black									
Hispanic	69.2								
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	73.0								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-4970-888

Spotswood Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	7		% Proficient	Target	Met Performance		
Schoolwide	883	0.2	YES	853	80.1	83.1	NO		
White	695	0.3	YES	677	80.6	82.9	YES*		
Black			-	37	73.0	76.7	YES*		
Hispanic	96	0.0	YES	88	80.7	83.4	YES*		
American Indian			-			-	-		
Asian	46	0.0	YES	44	84.1	89.7	YES*		
Two or More Races			-			-	-		
Students with Disabilities	135	0.0	YES	129	49.6	55.9	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	126	0.8	YES	122	75.4	74.6	YES		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	% Not Met		%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	883	0.2	YES	853	89.3	90	YES*	
White	695	0.3	YES	677	90.6	90	MET GOAL	
Black			-	37	83.8	79.2	YES	
Hispanic	96	0.0	YES	88	80.7	90	NO	
American Indian			-			-	-	
Asian	46	0.0	YES	44	95.5	90	MET GOAL	
Two or More Races			-			-	-	
Students with Disabilities	135	0.0	YES	129	63.6	71.3	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	126	0.8	YES	122	80.3	88.9	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

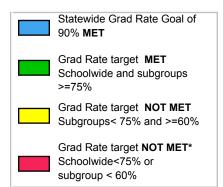
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	88.4								
White	89.3								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

23-5850-888

WOODBRIDGE TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	n F	Rate - 95%	Sta	atewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Met 1		Total Valid	%	Target	Met	
		Tested	P	articipation	Scores	Proficient		Performance
Schoolwide	7,057	0.1		YES	6,382	75.9	82.1	NO
White	2,849	0.1		YES	2,702	77.8	85.1	NO
Black	891	0.1		YES	764	67.9	74.7	NO
Hispanic	1,585	0.1		YES	1,373	64.5	74.4	NO
American Indian				-			-	-
Asian	1,677	0.2		YES	1,494	86.6	88	YES*
Two or More Races	52	0.0		YES	46	71.7	80.3	YES*
Students with Disabilities	853	0.5		YES	780	37.5	54.7	NO
Limited English Proficiency	119	0.8		YES	76	27.6	37.2	YES*
Economically Disadvantaged	2,459	0.2		YES	2,146	64.5	73.8	NO

District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met		
		Tested	P	articipation	Scores	Proficient		Performance	
Schoolwide	7,057	0.2		YES	6,377	83.9	90	NO	
White	2,849	0.2		YES	2,700	86.2	90	NO	
Black	891	0.4		YES	761	72.0	83.6	NO	
Hispanic	1,585	0.2		YES	1,372	74.5	85.7	NO	
American Indian				-			-	-	
Asian	1,677	0.1		YES	1,495	94.8	90	MET GOAL	
Two or More Races	52	0.0		YES	46	78.3	90	YES*	
Students with Disabilities	853	0.7		YES	779	50.5	70.2	NO	
Limited English Proficiency	119	0.0		YES	76	59.2	60.1	YES*	
Economically Disadvantaged	2,459	0.3		YES	2,144	74.4	84.2	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

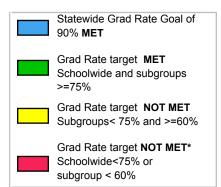
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	93.5								
White	94.1								
Black	93.8								
Hispanic	88.8								
American Indian									
Asian	96.9								
Two or More Races									
Students with Disabilities	78.3								
Limited English Proficiency	94.9								
Economically Disadvantaged	88.9								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)